

Climate Action Plan

Stoke Bishop CE Primary School

1 year plan September 2025 – September 2026



Carbon baseline: 308.99tCo2e Calculation: 4th July 2025

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GET STARTED (AS)

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: Review:	Whole school community	Completed	Done on 6 th March 2025
Calculate your school's carbon footprint using Count Your Carbon This free digital tool allows you to calculate the carbon footprint for your educational setting.	Start: Review: July 2026	Whole school	Completed	Done. To be reviewed in July 2026.
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show	Start: Nov 2025 Review: Mar 2026	Whole school	Signed up - school account All part of the team to login and check out resources for feedback at the next meeting.	

suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.				
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1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY (PA)				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Take part in a switch off campaign</p> <p>Take part in a Switch-Off campaign, e.g. Switch-Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools).</p>	<p>Start: Nov 2025 Review: Mar 2026</p>	<p>Children, Staff</p>	<p>Eco-Club are going around checking classrooms for lights and smartboards left on when classes are empty. Eco-Club announced this initiative in assembly on Monday 24th Nov 25. PA and AS have programmed all holiday settings on the school boilers to ensure automatic switch off and have rolled out switch off initiative in office areas.</p> <p>T4 - children have been doing this since the start of the year, they go round every Thursday lunchtime to check and after school lock up of school checks has been better - continue to do reminders. Present green award to class at the end of each term during Collective Worship.</p>	<p>Review energy consumption in January. = completed. Continue for the rest of the year.</p>
<p>Monitor energy use on a regular basis through platforms such as Energy Sparks</p> <p>Sign up to Energy Sparks. This online energy-monitoring platform enables schools to visualise their energy usage. Energy Sparks provides student-friendly dashboards and a competitive element between signed-up schools to reduce their consumption and thus make great savings.</p>	<p>Start: Dec 2025 Review: Mar 2026</p>	<p>Children, Staff</p>	<p>Cost of £600 a year to join up. AS and RG to investigate other means of monitoring usage.</p> <p>T4 - We are not going to take this up at the moment as we are monitoring our own energy consumption.</p>	
<p>Implement a power down strategy for electric devices and appliances e.g. sleep settings on</p>	<p>Start: Jan 2026</p>	<p>Staff</p>	<p>Notices all around school to staff about turning off appliances at the end of the day before they leave,</p>	

<p>computers and projectors and turning off scanners/ printers overnight</p> <p>Implement power-down strategies across the school, e.g. sleep settings on laptops, smart-boards and screens.</p>	<p>Review:</p>		<p>a reminder of heating settings as well. Discussed with staff on January INSET Day in the afternoon. Posters displayed around school as a reminder. Monitoring of electricity usage to determine impact. Data as at Feb 2026 suggests electricity costs have fallen by 4% and gas costs have fallen by 16% compared to last winter.</p>	
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PROCUREMENT (RG)

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Replace ICT equipment that is at end of life with energy-efficient alternatives</p> <p>Purchase new IT equipment based on energy efficiency ratings and considering buying second hand and refurbished IT equipment to lower the cost and carbon footprint.</p>	<p>Start: Dec 2025 Review: Mar 2026</p>	<p>Staff</p>	<p>AS/RG to investigate options when purchasing new IT equipment.</p> <p>T4 - look into the notes regarding the company that will pay the school for recycling of IT equipment.</p>	

FOOD (GC/CWS)

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Explain reasons for eating less meat during lessons, assemblies etc. Promote plant-based menu options.</p> <p>Aim to increase uptake of plant-based meals through pupil-led assemblies</p>	<p>Start: Dec 2025 Review: Mar 2026</p>	<p>Children, Staff</p>	<p>Meat free Monday already in place for some time. CWS - education about food waste 24.11.25. Visual aids for children to see menu options are now in place for the new menu from Term 4, so that children can see what they are ordering.</p>	

			<p>New menu for Term 4 onwards, reviewed with catering staff to ensure popular options included in a bid to minimise food waste.</p> <p>Eat them to defeat them campaign to encourage children to try new vegetables (CWS).</p>	
<p>Weigh food waste from kitchen and plates and share results</p> <p>Get your students involved in daily weigh-ins of food waste as part of their curriculum or eco-club activities to enhance their understanding of the scale of food wastage, and feed this back to your school caterer to make necessary changes to dishes/menu.</p>	<p>Start: Dec 2026 Review: July 2026</p>	<p>Children, Staff</p>	<p>See above. AS has spoken to AIP to see how we can best monitor food waste. Kitchen staff prepare peelings for the Eco-Club each Thursday to put into the school compost, Eco-Club go round classes everyday to empty class brown bins to add to the compost bin. We now have 2 compost bins as this scheme expands.</p> <p>Term 4 update - kitchen now measuring food waste each day. Term 4 is the first full term of doing this. Some obvious spikes are already evident on certain days. AS to review menu with AiP in light of this.</p> <p>Consideration of visual display for the children to see the amount of food waste produced each week. DH to promote this in the first week of Term 5 in assembly.</p>	

TRANSPORT (AS/RG/Admin)				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Offer staff cycle-to-work scheme</p> <p>Consult staff on commuting. Ask staff how you can best support them to reduce their commuting emissions. Explore options including cycle-to-work schemes and salary sacrifice schemes (for electric bikes or other vehicles and for annual travel passes).</p>	<p>Start: Dec 2026 Review:</p>	<p>Staff</p>	<p>This is already in place. AS to send out to staff about options as a reminder. Admin team has completed a staff survey on commuting to work. Term 4 - resend this out to staff as we are coming into the Summer months (RG) and also to display marketing material around school.</p>	

WASTE (WT/ GC)				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Education around recycling as part of assemblies or other whole school opportunities Deliver assembly/ information to students regarding what is to be put in each bin. Young Climate Warriors provide slides/ assemblies</p> <p>Do a waste audit and encourage students to take part in the whole process. Wastebusters have a helpful step-by-step guide for this.</p>	<p>Start: Dec 2025 Review:</p>	<p>Children</p>	<p>VM to plan a theme for each term on the collective worship timetable. Recycling bins in all three playgrounds (food, mixed recycling and black waste) - reinforce the importance of using these correctly with children.</p> <p>Term 4 - Big walk and wheel promotion CW</p> <p>Term 5 - Earth day (focus on food waste) CW</p> <p>Milk cartons are now hugely reduced and most school milk is now in large bottles poured into cups for children. This needs to be in place for all year groups going forward. KS2 children go to Year 2 class at 10:45 to collect their milk.</p> <p>Eco-Club recycle all whiteboard pens through Edding.</p>	
<p>Engage with a plastic reduction campaign e.g. Surfers Against Sewage Become a Plastic Free School through the great campaign run by Surfers Against Sewage.</p>	<p>Start: Dec 2025 Review:</p>	<p>Staff , Children</p>	<p>WT to sign-up for Plastic Free Schools initiative.</p> <p>No single-use plastic used in the school kitchen.</p>	
<p>Consider how to reduce the impact of 'dress up' days Share ideas and celebrate low cost, reused and innovative costumes; encourage pooling and reusing costumes.</p>	<p>Start: Dec 2026 Review:</p>	<p>Staff, children</p>	<p>Christmas jumper exchange day took place in Term 2.</p> <p>Term 4 -World book day. Children have been told that there is an underlying sustainability theme. Costumes must be re-cycled or made - no new costumes to be bought. Another costume swap took place for World Book day costumes.</p>	<p>Xmas jumper swap completed on 04/12/2025.</p>

2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE (DH)				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Ensure staff understand how to cool their rooms through cross ventilation and other context specific measures</p> <p>Communicate to staff how best to cool their rooms through cross ventilating and maximising air flow.</p>	<p>Start: Jan 2026 Review:</p>	<p>Staff</p>	<p>January INSET day education for staff.</p> <p>Term 5 reminder to staff about using blinds and opening windows and doors.</p>	<p>Completed Jan 2026</p>

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE (WT/ CWS)				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Enrol with The Nature Park (NENP)</p> <p>The NENP aims to embed nature-based learning in the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: Dec 2026 Review:</p>	<p>Staff, Children</p>	<p>VM to look at this. Can things be built into CW plans?</p> <p>NENP is currently offering grants of £5,000 to schools - AS to investigate with WT/CWS. We don't qualify for this.</p> <p>VM - sent link to all staff regarding curriculum planning.</p>	
<p>Establish a gardening/ nature club</p> <p>Set up a gardening club for students and consider how plants could be used and incorporated into school meals once grown to give students experience of growing their own food. Register your school with RHS Campaign for School Gardening and receive a free welcome pack containing seeds and growing resources.</p>	<p>Start: Mar 2026 Review:</p>	<p>Staff, Children, Parents</p>	<p>Term 4 - Couple of parents supporting the maintenance of the pond area on their day off on a Monday.</p> <p>GC and WT run a gardening club every Tuesday (KS1). Wild flower seeds are being planted near the Stretch tent and also near</p>	

			the jungle gym and KS2 playground. WT to grow plants with all classes to then sell at Summer Fair. The plan is for buddy time planting in term 5.	
<p>Apply for a Learning Through Landscapes grant when they reopen again in 2026</p> <p>Open to schools and early years settings in England, Scotland and Wales, this outdoor learning grant fund has four elements — an outdoor learning training course for your staff, a school grounds climate survey, a Climate Curriculum Kit (valued at £150) and £500 of outdoor equipment chosen from a catalogue of over 100 items.</p>	<p>Start: Jan 2026 Review:</p>		<p>WT have looked in the past. WT/AS to look at this again when it reopens(Term 3).</p>	
<p>Tap into opportunities and resources from Avon Wildlife Trust & Old Sneed Park Nature Reserve</p>	<p>Start: Review:</p>		<p>We have had communication with these groups before in our Advocacy weeks (Friends of the downs). Spring project (nature week) - CWS/ VM/ DH to lead. Term 6.</p>	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this.

CULTURE (AS)				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Set up a sustainability working group</p> <p>Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change including SLT, site manager, teachers, and PTA. Ensure one person has oversight, taking the title of 'Sustainability Lead'.</p>	<p>Start: Nov 2025 Review:</p>	<p>Staff</p>	<p>Working group set. First meeting completed on 27.11.25. Plan to meet T2, 4 and 6.</p>	<p>First meetings in T2 and T4 completed</p>

<p>Add sustainability goals/ projects/ successes to school website Celebrate your achievements and engage your community in your climate action plans by adding a dedicated sustainability page to your school website. You can also include links to Let's Go Zero and other organisations you are engaging with. Update it with photos or student-written blogs if you can.</p>	<p>Start: Nov 2026 Review:</p>	<p>Whole School Community</p>	<p>VM to create a page on a Website where everything can go. VM/AS to add photos.</p> <p>Add Climate action plan and any other resources / photos etc</p> <p>Add PPTs from World book day.</p> <p>Active travel accreditation obtained - Term 4 (Be bright be seen, Route planner, Scooter skills, Dr Bike sessions, Scooter pods, Big walk and wheel)</p>	<p>Completed Dec 2026</p>
<p>Appoint a sustainability lead with sufficient PPA and support Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy. Provide the sustainability lead with sufficient PPA/ TLR to fulfil this role.</p>	<p>Start: Nov 2026 Review:</p>	<p>Staff</p>	<p>AS to act as Lead, but delegate sections to staff.</p>	<p>Completed Sept 2025</p>

GREEN SKILLS AND CAREERS (VM)

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do a school assembly on a topic of interest to your school.</p>	<p>Start: Jan 2026 Review:</p>	<p>Whole school</p>	<p>VM to look at this and contact.</p>	



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