



Home Learning Year 3 and 4

Term 1 and 2 What clues help us understand prehistory?

*This is the home learning activity sheet for Term 1 and 2. We would like your child to **pick at least one activity from each of the categories below so they must complete a minimum of three pieces of work over Term 1 and 2.** Or, why not surprise us with your own creative project related to our enquiry? We will celebrate the children's achievements in class throughout the term.*



Please hand in all your work by Friday 12th December.

ESSENTIAL

Reading every day, including weekends for **10-15** minutes, preferably with an adult.

Spelling practice **at least** four times per week for 5-10 minutes.

Times table practise each week at home. Year 3 (2x, 5x, 10x) Year 4 (2x to 12x)

Please note: *Further English and Maths homework may be set, when additional support or consolidation is required.*

This will not be a weekly expectation.

Choose one writing activity

Research and write about Pre-historic food - This could be a written leaflet, poster or PowerPoint with pictures and facts.

Handwriting – Carry out some research about the Pre-historic Britain and write out at least 5 facts in your neatest handwriting.

Write a Pre-historic Story - Write a story about a child waking up in pre-historic times. What happens? What might you see/hear? How do they feel? Make sure your story has: a beginning, middle and end. You could use interesting adjectives and adverbs.

Choose one of these art activities

Draw or paint a picture of Stone Age cave drawing – try to include as many details as you can.

Design a Stone Age Cave or dwelling - If you had to live in a cave what would you like it to look like? What would be in it? Be as creative and imaginative as you like. Maybe you could build your own 3D cave!

Design or make some Pre-historic clothes - You could use an old piece of fabric and experiment with different natural materials or natural dyes.

Choose one research activity

Find out about the past – Use a Non-Fiction book to find out about any time in the past that you are interested in. You could use your local library to find interesting books. You could record this as a poster, fact file, or a PowerPoint presentation.

Research and write about some pre-historic beasts: Woolly Mammoth, Woolly Rhino, Sabre-toothed tiger or the Glyptodont. You could create 'Deadly 60' fact files, 'Top Trumps' style information cards or present it in your own way.

Create a Stone Age number system- Stone Age people did not understand numbers as we do. Can you come up with your own method of counting? You might want to choose symbols to mean certain amounts. Will you count in sets of 10 or will your counting system work in another way?