

Name:



Dear Parents/Carers,

This term we are giving every child the same 10 spellings. This is to ensure each child is learning the required spellings for Year 4. Additionally, there is an optional challenge at the bottom of each spelling sheet.

This is a booklet of your child's spellings for this term. **They will be tested every Friday morning on 10 spellings.**

Their spellings will vary week by week in line with the New Curriculum. This means that they will be focusing on a certain spelling rule, recapping previous spellings or recapping/learning commonly misspelt words.

Please help your child to practice their spellings each week. It is now required as part of their home learning that your child writes their spellings into sentences. **This needs to be handed in each week on Friday.** By writing their spellings into a sentence, they are using the word within context and this will help their understanding of the words.

Please do not complete all their spellings all at once. Please complete the spellings on a week by week basis as this will help your child to learn them.

If you have any questions or queries, please do not hesitate to contact either Mrs. Beach or Mr. Parmiter.

Thank you.

Mrs. Beach Mr. Coll

Name:



Spellings to be handed in and tested on: 12.9.25

Focus: the “ch” grapheme (either “sh” or “k” sound)

anchor

character

stomach

ache

chalet

quiche

chorus

chemist

machine

champagne

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 19.9.25

Focus: y as a vowel

pyramid

mystery

crystal

system

typical

cycle

busy

rhyme

terrify

type

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 26.9.25

Focus: “gu” and “gue”

guitar

vague

guess

guilty

penguins

tongue

league

dialogue

plague

intrigue

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 3.10.25

Focus: “qu” and “que”

quiet

quite

liquid

sequence

queasy

plaque

unique

opaque

antique

grotesque

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

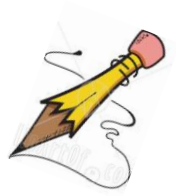
9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:

Spellings to be handed in and tested on: 10.10.25



Focus: "ear"
1. earth
2. heart
3. heard
4. nearly
5. research
6. early
7. weary
8. fearful
9. rehearse
10. appear
Now put each word in to a sentence. Remember to use your punctuation.
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:

Spellings to be handed in and tested on: 17.10.25



Focus: "gh"
1. fright
2. sigh
3. eight
4. weight
5. thought
6. fought
7. taught
8. naughty
9. enough
10. neighbour
Now put each word in to a sentence. Remember to use your punctuation.
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:

24.10.25

Spellings practice from own work (in class)

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.