



Reading

We promote Reading for Pleasure and strive to support the children to enjoy reading.



Each child will have a reading book at their reading level. They should bring this to school every day as we spend some time each day reading in class.

We do not have set dates for changing reading books. Children should tell their teacher when they need to change their books and they can select a new reading book during morning or afternoon registration time.

Children should read their level reading book aloud at home at least 5 times per week. They should ask an adult to sign their reading record each time they read.

Children should bring their completed reading record to school every **Monday**. If the reading record does not contain **5 adult signatures** for the week, the child will spend part of the breaktime in the classroom reading.

Each class has a class reading chart with rewards for children who read at least 5 times per week.

An example of a completed reading record

Reading levels

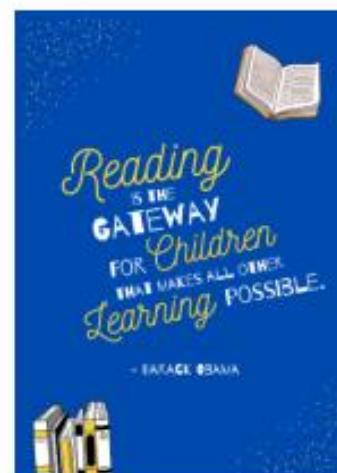
Date	Book title and page number	Parent/Teacher/Pupil Comments
5/5	The Amazing Adventures of Boofbird	lovely reader <input checked="" type="checkbox"/>
6/5	"	Great reader <input checked="" type="checkbox"/>
7/5	The Amazing Crocodile	Very good reading <input checked="" type="checkbox"/>
7/5	Fluffy and the Crocodile Part 1	Great book <input checked="" type="checkbox"/>
8/5	"	Great book <input checked="" type="checkbox"/>
9/5	The Amazing Crocodile Part 2	lovely reader <input checked="" type="checkbox"/>
10/5	"	lovely reader <input checked="" type="checkbox"/>
11/5	"	lovely reader <input checked="" type="checkbox"/>

Date	Book title and page number	Parent/Teacher/Pupil Comments	Color	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
12/5	The Amazing Adventures	lovely reader	Pink	<input checked="" type="checkbox"/>																								
13/5	"	lovely	Red		<input checked="" type="checkbox"/>																							
14/5	Fluffy	lovely book Very good reader	Yellow			<input checked="" type="checkbox"/>																						
15/5	Fluffy	Great reader	Blue				<input checked="" type="checkbox"/>																					
16/5	Fluffy	Great reader	Green					<input checked="" type="checkbox"/>																				
17/5	Fluffy	Great reader	Orange						<input checked="" type="checkbox"/>																			
18/5	Fluffy	Great reader	Turquoise							<input checked="" type="checkbox"/>																		
19/5	Fluffy	Great reader	Purple								<input checked="" type="checkbox"/>																	
20/5	Fluffy	Great reader	Gold									<input checked="" type="checkbox"/>																
21/5	Fluffy	Great reader	White										<input checked="" type="checkbox"/>															

We will regularly complete a reading assessment with your child to ensure they are on the most appropriate reading level.

The main reason for not changing a reading level is if the child has been unable to demonstrate they have the appropriate level of comprehension skills for that reading level.

Please let your class teacher know if you feel your child's reading level needs to be reviewed.



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Whole class reading

We have whole class reading lessons every week when the children learn reading comprehension (VIPERS) skills

Vocabulary - checking they understand the words or thinking of an alternative

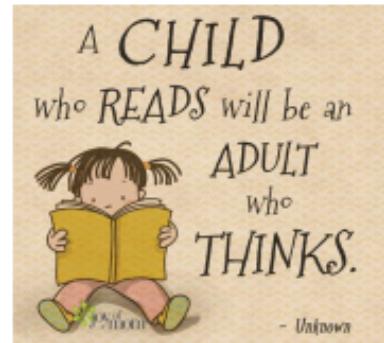
Inference - reading between the lines

Prediction - what do they think is going to happen?

Explain - explain the themes or patterns

Retrieval - answering questions based on what is written in the book

Sequence/summarise - create a summary of that chapter or paragraph or text



Tips for reading with a child:

- When you first sit down with the book take some time to ask the child what has happened so far or what it is about? What do you think is going to happen? This helps to prime the child and aids fluency.
- Let's go! Encourage children to read. If they have read a page slowly, re-read it together with fluency. If they are stuck on a word you can support them by breaking it up into more manageable chunks, or telling them what it says.
- Were there any words they might not have come across before? Check they understand any more unusual words. It can be useful to make a note of them as the child is reading.
- You might praise I like the way you read, wow it sounded good when you...
- Talk about what happened in the book, why do you think they did that? How do you think they felt?
- Don't worry about asking all of the right comprehension questions - they get a lot of that from us! One very important part of reading is reading for pleasure. Enjoying a book and talking about it with someone else.

Recommended reading for year 3 and year 4