

STOKE BISHOP CHURCH OF ENGLAND PRIMARY SCHOOL – Year 1 Curriculum Map 2025- 2026



Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
ENQUIRY	Why did the Fire of London become so great?		What would it be like to be a King or Queen?		Has Stoke Bishop changed for the better?	
English (non-fiction opportunities)	Book Study Katie in London- James Mayhew	Image/Video Study Artist impressions of The Great Fire of London	Book Study The Dragon Tamer's Castle – Ben Cort	Book Study The King Who Banned the Dark- Emily Haworth-Booth	Book Study The Can Caravan – Richard O'Neil	Book Study My Friend Andy – Emma Chinnery
	Write a postcard	Winter stories – The Longest Journey (Literacy Shed video)	Write a recount of our castle trip	Write the text for a poster about why the dark is good	Write a thank you letter	Write a guide about how to support the homeless in our community
		Write instructions for fire safety				
Maths	Reception Recap and counting within 100 Part whole relationships and comparing Numbers 0-5		2D and 3D shapes Numbers 0 to 10 Additive Structures Time		Addition and subtraction within 10 Position and direction Numbers 0-20 Money	
Science	Everyday Materials (identify, name, compare and describe)		Plants		Living things and their habitats	
Computing (online safety throughout)	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
History	Events beyond living memory that are significant nationally or globally (The Great Fire of London)		Changes within living memory The lives of significant individuals in the past (Kings, Queens and Castles)		Significant historical events, people and places in their own locality (Stoke Bishop local area)	
Geography	Name UK countries and capitals Human and physical features Mapwork		Name world's seven continents and five oceans Comparing geographical similarities and differences of UK and non- European country		Fieldwork and observational skills Use aerial photographs Use simple compass directions Mapwork	

Art	Use pencils, black pens and charcoal to draw London landmarks and Tudor houses		Create a portrait of a monarch using mixed media		Make 3D habitat sculptures	
	Colour mix fire colours		Explore colour and pattern in Nigerian art		Explore the work of sculptor Sarah Staton	
DT	Explore the work of the artists David Best, Rita Greer and Vincent Van Gogh					
	Design and make a product: Tudor houses	Bake bread Evaluate existing packaging designs for bread Design bread packaging	Make a castle with a drawbridge or portcullis mechanism Sew a cushion for a throne using running stitch		Design and evaluate a product: make a playground with moving parts	
RE	RT - What does it mean to belong to a faith community?	UC – Why does Christmas matter to Christians?	RT- Who is a Muslim and what do they believe?	UC – What do Christians believe God is like?	RT– How do we celebrate special and scared times?	UC- What is the good news that Jesus brings?
PSHE	Citizenship British Values No Outsiders	Citizenship British Values No Outsiders	Economic Well-being British Values No Outsiders	Families and relationships British Values No Outsiders	Health and Well-being British Values No Outsiders	Safety and the Changing body British Values No Outsiders
PE	Fundamentals/gymnastics	Fitness	Yoga	Dance	Striking and fielding	Net and wall games
	Sending and receiving	Ball skills	Target games	Invasion games	Athletics (Sports day practice)	Athletics
Music (new curriculum coming in early 2026)	Play London's Burning on tuned percussion and sing in a round	Christmas: Carol Service KS1 production	Chronology	Enquiry based songs	Pitch	Enquiry based songs
Possible Trips	'Great Fire of London' drama workshop	Church visit	Chepstow Castle		Local Walks	Bristol Zoo Project Local walks