



# STOKE BISHOP CHURCH OF ENGLAND PRIMARY SCHOOL – Year 1 Curriculum Map 2025- 2026

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>ENQUIRY</b>	Why did the Fire of London become so great?			What would it be like to be a King or Queen?	Has Stoke Bishop changed for the better?	
<b>English (non-fiction opportunities)</b>	<i>Book Study</i> Katie in London- James Mayhew  Write a postcard	<i>Image/Video Study</i> Artist impressions of The Great Fire of London  Winter stories – The Longest Journey (Literacy Shed video)  Write instructions for fire safety	<i>Book Study</i> The Dragon Tamer's Castle – Ben Cort  Write a recount of our castle trip	<i>Book Study</i> The King Who Banned the Dark- Emily Haworth-Booth  Write the text for a poster about why the dark is good	<i>Book Study</i> The Can Caravan – Richard O'Neil  Write a thank you letter	<i>Book Study</i> My Friend Andy – Emma Chinnery  Write a guide about how to support the homeless in our community
<b>Maths</b>	Reception Recap and counting within 100 Part whole relationships and comparing Numbers 0-5			2D and 3D shapes Numbers 0 to 10 Additive Structures Time	Addition and subtraction within 10 Position and direction Numbers 0-20 Money	
<b>Science</b>	Everyday Materials (identify, name, compare and describe)			Plants	Living things and their habitats	
<b>Computing (online safety throughout)</b>	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
<b>History</b>	Events beyond living memory that are significant nationally or globally (The Great Fire of London)			Changes within living memory The lives of significant individuals in the past (Kings, Queens and Castles)	Significant historical events, people and places in their own locality (Stoke Bishop local area)	
<b>Geography</b>	Name UK countries and capitals Human and physical features Mapwork			Name world's seven continents and five oceans Comparing geographical similarities and differences of UK and non- European country	Fieldwork and observational skills Use aerial photographs Use simple compass directions Mapwork	

Art	<p>Use pencils, black pens and charcoal to draw London landmarks and Tudor houses</p> <p>Colour mix fire colours</p> <p>Explore the work of the artists David Best, Rita Greer and Vincent Van Gogh</p>	<p>Create a portrait of a monarch using mixed media</p> <p>Explore colour and pattern in Nigerian art</p>	<p>Make 3D habitat sculptures</p> <p>Explore the work of sculptor Sarah Staton</p>			
DT	<p>Design and make a product: Tudor houses</p>	<p>Bake bread</p> <p>Evaluate existing packaging designs for bread</p> <p>Design bread packaging</p>	<p>Make a castle with a drawbridge or portcullis mechanism</p> <p>Sew a cushion for a throne using running stitch</p>	<p>Design and evaluate a product: make a playground with moving parts</p>		
RE	<p>RT - What does it mean to belong to a faith community?</p>	<p>UC – Why does Christmas matter to Christians?</p>	<p>RT- Who is a Muslim and what do they believe?</p>	<p>UC – What do Christians believe God is like?</p>	<p>RT– How do we celebrate special and scared times?</p>	<p>UC- What is the good news that Jesus brings?</p>
PSHE	<p>Citizenship</p> <p>British Values</p> <p>No Outsiders</p>	<p>Citizenship</p> <p>British Values</p> <p>No Outsiders</p>	<p>Economic Well-being</p> <p>British Values</p> <p>No Outsiders</p>	<p>Families and relationships</p> <p>British Values</p> <p>No Outsiders</p>	<p>Health and Well-being</p> <p>British Values</p> <p>No Outsiders</p>	<p>Safety and the Changing body</p> <p>British Values</p> <p>No Outsiders</p>
PE	<p>Fundamentals/gymnastics</p>	<p>Fitness</p>	<p>Yoga</p>	<p>Dance</p>	<p>Striking and fielding</p>	<p>Net and wall games</p>
	<p>Sending and receiving</p>	<p>Ball skills</p>	<p>Target games</p>	<p>Invasion games</p>	<p>Athletics (Sports day practice)</p>	<p>Athletics</p>
Music (new curriculum coming in early 2026)	<p>Play London's Burning on tuned percussion and sing in a round</p>	<p>Christmas: Carol Service</p> <p>KS1 production</p>	<p>Chronology</p>	<p>Enquiry based songs</p>	<p>Pitch</p>	<p>Enquiry based songs</p>
Possible Trips	<p>'Great Fire of London' drama workshop</p>	<p>Church visit</p>	<p>Chepstow Castle</p>		<p>Local Walks</p>	<p>Bristol Zoo Project</p> <p>Local walks</p>