

Name:



Dear Parents/Carers,

This term we are giving every child the same 10 spellings. This is to ensure each child is learning the required spellings for Year 4. Additionally, there is an optional challenge at the bottom of each spelling sheet.

This is a booklet of your child's spellings for this term. **They will be tested every Friday morning on 10 spellings.** Their spellings will vary week by week in line with the New Curriculum. This means that they will be focusing on a certain spelling rule, recapping previous spellings or recapping/learning commonly misspelt words.

Please help your child to practice their spellings each week. It is now required as part of their home learning that your child writes their spellings into sentences. **This needs to be handed in each week on Friday.** By writing their spellings into a sentence, they are using the word within context and this will help their understanding of the words.

Please do not complete all their spellings all at once. Please complete the spellings on a week by week basis as this will help your child to learn them.

If you have any questions or queries, please do not hesitate to contact either Mrs. Beach or Mr. Coll

Thank you.

Mrs. Beach Mr. Coll

Name:



Spellings to be handed in and tested on: 17.01.25

Focus: adding suffix to form a noun

excitement		
amusement		
movement		
meanness		
silliness		
fitness		
kingdom		
freedom		
childhood		
membership		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

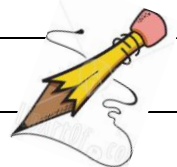
6.

7.

8.

9.

10.



Spellings to be handed in and tested on: 24.01.25

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:

Focus: adding sion, tion and ssion

confusion

extension

tension

conclusion

explosion

subtraction

invention

creation

expression

discussion

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

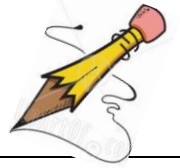
8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 31.02.25

Focus: adding 'ous' and 'ious'

jealous		
poisonous		
famous		
nervous		
fabulous		
enormous		
curious		
furious		
serious		
glorious		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

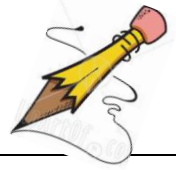
8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 07.02.25

Focus: adding 'able' and 'ible'

washable		
suitable		
laughable		
miserable		
enjoyable		
edible		
sensible		
invisible		
terrible		
horrible		

Now put each word in to a sentence. Remember to use your punctuation.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 14.02.25

Focus: Spellings from my own work

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.