



Prior Knowledge

I know the countries and capitals of the UK ,
 I can identify geographical features, I can use maps and atlases, I know what human and physical features are.

I can order events chronologically, I can recite key events in history .

I know living things live in habitats

Year 3 + 4 Term 3 + 4 Who ruled Britain after the Romans?

Driver Text: The King who threw away his throne, The Princess who hid in a tree and Beowulf

Opportunities for visitors, trips and outdoor learning

Global citizenship:

Concepts Covered

Geography: place, space, interconnection, scale, environment, sustainability, change

History: significance, artefacts, conflict, settlement, civilisation, Travel and exploration, People and beliefs

Science: changes, structure, energy, working scientifically. Function and Process, Similarity and difference, cause and effect

Key Vocabulary

Angles	Tribes from an area today known as modern day Denmark that settled in Britain from around AD 450. They were one of the tribes that became known as the first Anglo-Saxons.
Saxons	A tribe from the north coast of Europe, especially Germany, that settled in Britain from around AD 450. They were one of the tribes that became known as the first Anglo-Saxons.
Picts	Tribes originally from Scotland who were often feared.
Scots	People from Ireland who, like the Picts , were fierce and powerful fighters.
invaders	People who enter an area and take control of it by force.
kingdom	An area ruled by a king or queen.
Pagan	Someone who follows the Paganism religion and worships many gods and goddesses.
Christianity	A religion based on the teachings of Jesus Christ.

Key Knowledge

Geography: * I can name and locate counties and cities of the United Kingdom, * I can identify land features (including hills, coasts), * I can say how land-use has changed over time, * I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History: *I know where the Anglo Saxons and Scots came from, *I know how, when and why the Anglo-Saxons and Scots invaded Britain, *I know what life was like in Anglo-Saxon Britain, *I know about Anglo-Saxon runes and what the different symbols represent, *I can explain the spread of Christianity in Britain, *I know about the legend of King Arthur, *I can explain what was found at Sutton Hoo.

Science: *I can recognise that living things can be grouped in a variety of ways, *I can use classification keys to help group, identify and name a variety of living things in their local and wider environment, *I can recognise that environments can change and that this can sometimes pose dangers to living things.

The Romans Leave Britain

By c. AD 410, the last of the Romans had left Britain. This made Britain vulnerable to invasion. The warriors that **invaded** became known as the first Anglo-Saxons. Most of Britain was divided into seven Anglo-Saxon **kingdoms**.

The **Picts** and **Scots** were a constant threat without Roman support.

Anglo-Saxon Kingdoms

