



Prior Knowledge

- Egypt is a country in the continent of Africa.
- The climate of Egypt is different to that of the UK.
- Human and physical geographical features of Egypt.

Key Vocabulary

BC	Used to show that a date is before the year 0. This is counted backwards, so 200 BC is before 100 BC.
AD	Used to show that a date is after the year 0. This is counted forwards, so AD 100 is before AD 200.
irrigation	A system of canals or channels Egyptians dug to supply water to grow crops over a larger area than the water would reach naturally.
silt	Fine particles of soil, clay or sand carried and left by water.
hieroglyphics	A system of writing that used pictures and symbols (hieroglyphs) instead of letters.
cartouche	An oval shape in which the names of kings and queens were often written in hieroglyphics to show that they were special.
pharaoh	A ruler of ancient Egypt.



Key Gods (but there were MANY more)

Year 3 + 4, Term 1 - 2

Were the Egyptians really good inventors?

Driver Text: Marcy and the Riddle of the Sphinx

Opportunities for visitors, trips and outdoor learning

Bristol Museum

Global citizenship:

Concepts Covered

Geography: place, space, interconnection, scale, environment, sustainability, change

History: significance, artefacts, conflict, settlement, civilisation, Travel and exploration, People and beliefs

Science: changes, structure, energy, working scientifically. Function and Process, Similarity and difference, cause and effect

Key Knowledge



I can locate where Egypt is on a map.

I can locate ancient Egypt in time and place.

I can describe the location and features of the River Nile.

I can describe the journey of the River Nile from source to mouth.

I can find out how society in ancient Egypt was organised.

I can find out who the pharaohs were and why they were important.

I can find out about Tutankhamen and how artefacts can teach us about the past.

I can understand the importance of artefacts in helping us find out about the past.

I can find out about the way of life in ancient Egypt

I can learn about the Egyptian landscape and find out how it impacted on people's lives in Ancient Egypt.

I can find out the positive and negative effects of the Aswan High Dam on the River Nile.

I can learn about Egyptian tombs, pyramids and burial sites.

I can investigate the inventions and achievements of the ancient Egyptians.

I can recall, select and organise historical information.

I can explore the physical and human geography of the Nile Delta.

I can explore uses for the River Nile and how these have changed over time.

I can be able to describe in detail a journey up the River Nile in Egypt.

3500 BC AD 1 AD 1500

Ancient Egypt

Ancient Rome



<43

43-410

410-1066

793-1066

1066-1485

1485-1603

1603-1714

1714-1837

1837-1901

1901<

Pre - history

Roman

Anglo-Saxon

Viking

Medieval

Tudor

Stuart

Georgian

Victoria

Modern