

Name:



Dear Parents/Carers,

This term we are giving every child the same 10 spellings. This is to ensure each child is learning the required spellings for Year 4. Additionally, there is an optional challenge at the bottom of each spelling sheet.

This is a booklet of your child's spellings for this term. **They will be tested every Friday morning on 10 spellings.** Their spellings will vary week by week in line with the New Curriculum. This means that they will be focusing on a certain spelling rule, recapping previous spellings or recapping/learning commonly misspelt words.

Please help your child to practice their spellings each week. It is now required as part of their home learning that your child writes their spellings into sentences. **This needs to be handed in each week on Friday.** By writing their spellings into a sentence, they are using the word within context and this will help their understanding of the words.

Please do not complete all their spellings all at once. Please complete the spellings on a week by week basis as this will help your child to learn them.

If you have any questions or queries, please do not hesitate to contact either Mrs. Beach or Mr. Coll

Thank you.

Mrs. Beach    Mr. Coll

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 13.9.2024

**Focus:** the “ch” grapheme (either “sh” or “k” sound)

anchor		
character		
stomach		
ache		
chalet		
quiche		
chorus		
chemist		
machine		
champagne		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

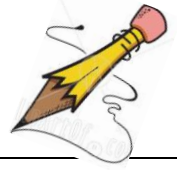
8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 20.9.2024

**Focus:** y as a vowel

pyramid		
mystery		
crystal		
system		
typical		
cycle		
busy		
rhyme		
terrify		
type		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

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7.

8.

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10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 27.9.2024

**Focus: "gu" and "gue"**

guitar		
vague		
guess		
guilty		
penguins		
tongue		
league		
dialogue		
plague		
intrigue		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

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7.

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10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 4.10.2024

**Focus: "qu" and "que"**

quiet		
quite		
liquid		
sequence		
queasy		
plaque		
unique		
opaque		
antique		
grotesque		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

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10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 11.10.2024

**Focus: "ear"**

earth		
heart		
heard		
nearly		
research		
early		
weary		
fearful		
rehearse		
appear		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

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10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.

Name:



Spellings to be handed in and tested on: 18.10.2024

**Focus: "gh"**

fright		
sigh		
eight		
weight		
thought		
fought		
taught		
naughty		
enough		
neighbour		

Now put each word in to a sentence. Remember to use your punctuation.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Challenge – can you think of any other words that follow this focus/rule? Write them on the back of this sheet and then put them into sentences for extra house points.