

# STOKE BISHOP CHURCH OF ENGLAND PRIMARY SCHOOL – Curriculum Map 2024 - 2025



Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Enquiry HEADING</b>	Were the Egyptians really great inventors?		Who ruled Britain after the Romans?		Local Study of Bristol What was it like to be evacuated?	
<b>English</b>	Book Study- Marcy and the riddle of the Sphinx Adventure story. Instructions (mummification)	Book Study- Varjak paw.  Narrative  Non- chronological report (Tutankhamun)	Book study- Beowulf  Narrative  poetry	Book Study-Iron man  Narrative  Non-fiction report	Book study- The lion and the unicorn  non-fiction- Land Army	Book study- Letters from a lighthouse  WW2 Poetry
<b>Maths</b>	Place Value Addition and Subtraction	Addition and subtraction Area Perimeter	Multiplication and division	Fractions	Money Shape	Time Statistics
<b>Geography</b>	Human and physical geography- Egypt – case study (climate zones, biomes, vegetation) Nile: Human and physical geography Geographical skills and fieldwork		Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics  -Human geography, including: types of settlement and land use, economic activity including trade links		Locate the world’s countries, using maps to focus on Europe  Local maps- how they have changed	
<b>History</b>	Ancient Egyptians		Britain’s settlement by the Anglo Saxons and Scots		Bristol and Stoke Bishop during WW2	
<b>Science</b>	Animals, including humans:	Animals, including humans:	Living things and their habitats	Forces and magnets:	Light and dark	
<b>Computing</b>	Computing systems and networks	Creating Media	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games (Scratch)
<b>Art</b>	Sketching Clay beetle	Making cartouche.	Anglo-saxon brooches	Illuminated letters	Blitz silhouettes	Chagall peace windows
<b>DT</b>	Design, make and evaluate a Shaduf	Egyptian bread.	Construct and use Anglo-		WW2 recipes and cooking	

			saxon loom.			
<b>RE</b>	Why is the bible important to Christians today?	What is the trinity?	RT: How do family life and festivals show what matters to Jewish people?	UC: Why do Christians call the day Jesus died 'good Friday'?	Why are festivals important to religious communities?	What do Christians learn from the creation story?
<b>PSHE</b>	Citizenship	British values	Economic wellbeing	Friendships and families	Health and Wellbeing	Safety and the Changing Body
<b>PE</b>	Hockey Real PE- Personal fitness	Hockey Real PE- Personal fitness	Netball Real PE- cognitive skills	Netball Real PE- Cognitive skills	Cricket and Athletics Real PE-Fitness skills	Cricket and Athletics Real PE-Fitness skills
<b>Spanish</b>	Introducing Spanish	Fruit and Vegetables	Animals	Minibeasts	In my town	Me
<b>Music</b>		Bristol plays music- air		Bristol Plays music- water	Doods and toots	Doods and toots
<b>Special Events</b>		Egyptian day				WW2 visitor
<b>Possible Trips</b>		Bristol Museum		M- shed trip		Local walk- ww2 Air raid shelter trip