







Reception Long Term Plan 2024 - 2025

	Autumn 1 & 2 (Induction) What do I know about myself, others and the world?	Spring 1 Who are the people in our past and present?	Spring 2 How do stories help us learn?	Summer 1 What else is out there?	Summer 2 How do things change and move?	
Curriculum Drivers	<div style="display: flex; justify-content: space-around; font-size: 1.2em; font-weight: bold;"> Community Spirituality Possibilities </div>					
Enquiries through topics (UTW) <i>These topics may differ to allow for the children's interests to flow through provision</i>	All about me / Self-esteem, Feelings and Self-regulation / Families / Cultures and Celebrations / Our World, Your World / Bristol / Pirates / Autumn (seasons) / Hibernation	People who help us in the community / Police / Fire Fighters / Doctors & NHS workers / Scientists / Past and present / Winter (Seasons) / David Attenborough / Mother Teresa	Locality / Stories / Characters / Settings / Spring (Seasons)	Space / Buildings (places of worship) / Rainforests / Deserts / Jungles / Ocean / Dinosaurs	Minibeasts / Life cycles / Transport / Growing and Changing	
Key Texts	You Choose The Colour Monster Your world, My World Tom Percival Stories Super Duper You Red Rockets and Rainbow Jelly Pirates Love Under Pants The Leaf Thief The Lion Inside Rama and Sita The Dot	The Runaway Chapati David Attenborough Biography Mother Teresa Biography Non-fiction books Poems Out Loud A Superhero Like You Robin's Winter Song	The Bristol Giants Jack and The Beanstalk The Gingerbread Man The Three Billy Goats Gruff The African Tale of Rapunzel Once Upon a Fairy-tale Poems out loud	Beegu Tom and the Island of Dinosaurs Alba the 100-year-old fish Poems out loud Iggy Pect the Architect Someone swallowed Stanley	The Very Hungry Caterpillar Mad about Minibeasts Poems Out Loud Oi Get off Our Train You Can't Take an Elephant on a Bus Georgie Grows a Dragon Mrs. Armitage	
Examples of opportunities to Extend Learning 'Wow Moments' & Spirituality	Trips to The Matthew, the Post Office and Folly Farm. Key visitors including the Police, Firefighters and Doctors. Neurodiversity day, Culture day, Caterpillar experiences, Didicar fun day, Easter craft event, Teddy Bear picnic.					
						

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	<p>Mark Making</p> <p>Writing own name</p> <p>Initial Sounds</p> <p>Phase 2 sounds</p> <p>Blending CVC words</p> <p>Common exception words</p> <p>Writing initial sounds</p> <p>Comprehension – begin to engage in conversations about stories</p> <p>Making predictions about key events in stories</p> <p>Phase 1 sounds – rhyming words</p>	<p>Segmenting CVC Words</p> <p>Phase 2 sounds</p> <p>Blending CVC words</p> <p>Common exception words</p> <p>Writing simple CVC words</p> <p>Understanding characters, settings, story plots</p> <p>Making predictions about key events in stories</p>	<p>Phase 3 Phonics</p> <p>Segmenting CVC Words</p> <p>Writing simple captions and labels</p> <p>Common exception words</p> <p>Reading words with digraphs and trigraphs</p> <p>Demonstrating a good awareness of what the children are reading independently</p> <p>Making predictions about key events in stories</p>	<p>Common exception words</p> <p>Phase 3 Phonics</p> <p>Reading words with digraphs and trigraphs</p> <p>Writing for different purposes e.g. lists, recipes</p> <p>Demonstrating a good awareness of what the children are reading independently</p> <p>Making predictions about key events in stories</p>	<p>Writing simple sentences</p> <p>Common exception words</p> <p>Phase 4</p> <p>Reading AND writing words with digraphs and trigraphs</p> <p>Writing short narratives based on a story or real-life experience</p> <p>Making predictions about key events in stories</p>	<p>Writing simple sentences and writing for a purpose</p> <p>Phase 4</p> <p>Reading AND writing words with digraphs and trigraphs</p> <p>Writing short narratives based on a story or real-life experience</p> <p>Making predictions about key events in stories</p>
Mathematics Mastering Number	<p>Subitising within 3</p> <p>Counting Skills</p> <p>Composition of 3 and 4</p> <p>Subitising objects and sounds</p> <p>Comparison of sets 'Just by looking'</p> <p>Use the language of comparison: <i>more than and fewer than</i></p>	<p>Subitising within 5, focusing on die patterns</p> <p>Match numerals to quantities within 5</p> <p>Counting – focus on ordinality and the staircase pattern</p> <p>One more</p> <p>Focus on 5</p> <p>Focus on 6 and 7 as '5 and a bit'</p> <p>Compare sets and use language of comparison introducing equal number to</p>	<p>Subitising within 5, focusing on die patterns</p> <p>Match numerals to quantities within 5</p> <p>Counting – focus on ordinality and the staircase pattern</p> <p>One more</p> <p>Focus on 5</p> <p>Focus on 6 and 7 as '5 and a bit'</p> <p>Compare sets and use language of comparison introducing equal number to</p>	<p>Focus on ordering of numbers to 8</p> <p>Use language of less than</p> <p>Focus on 7</p> <p>Doubles – explore how some numbers can be made with 2 equal parts</p> <p>Sorting numbers according to attributes – odd and even numbers</p>	<p>Counting - larger sets and things that cannot be seen</p> <p>Subitising – to 6, including in a structured arrangement</p> <p>Composition – '5 and a bit'</p> <p>Composition of 10</p> <p>Comparison – linked to ordinality</p> <p>Plat track games</p>	<p>Subitise to 5</p> <p>Introduce the rekenrek</p> <p>Automatic recall of bonds to 5</p> <p>Composition of numbers to 10</p> <p>Comparison</p> <p>Number patterns</p> <p>Counting</p> <p>(Review and assess)</p>

<p>Art Expressive Arts and Design</p>	<p>Self portraits – using pastels/paint Colour mixing Junk modelling First paintings Singing simple songs Exploring instruments clay sculptures – make hedgehogs</p>	<p>Collage Drama and role play threading moving to music clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.</p>	<p>Using materials to create props for play Drawing Drama and role play Junk modelling Music for themes – superhero theme tunes Exploring sounds and how they can be changed, tapping out of simple rhythms.</p>	<p>Return to and build on their previous learning, refining ideas and developing their ability to represent them Painting, Printing, Colour mixing for a purpose Collage Drawing</p>	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings (Banksy/Jackson Pollock/Van Gogh) Musical rhythms and patterns Songs linked to topics</p>	<p>Painting Songs linked to end of year (performance for parents) Represent your favourite memory in Reception – use of junk modelling, clay, paint, materials</p>
<p>Personal, Social, Emotional Development</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid #e91e63; border-radius: 15px; padding: 5px; text-align: center;"> <p>Kapow Primary unit: My feelings</p> </div> <div style="border: 1px solid #e91e63; border-radius: 15px; padding: 5px; text-align: center;"> <p>Kapow Primary unit: Listening and following instructions</p> </div> <div style="border: 1px solid #e91e63; border-radius: 15px; padding: 5px; text-align: center;"> <p>Kapow Primary unit: Taking on challenges</p> </div> <div style="border: 1px solid #e91e63; border-radius: 15px; padding: 5px; text-align: center;"> <p>Kapow Primary unit: My wellbeing</p> </div> <div style="border: 1px solid #e91e63; border-radius: 15px; padding: 5px; text-align: center;"> <p>Kapow Primary unit: Special relationships</p> </div> <div style="border: 1px solid #e91e63; border-radius: 15px; padding: 5px; text-align: center;"> <p>Kapow Primary unit: My family and friends</p> </div> </div>					
<p>Physical Development</p>	<p>Personal <u>Following instructions</u> Co-ordination– footwork Static balance – 1 leg Theme Birthday bike surprise. Pirate pranks.</p>	<p>Social <u>Working sensibly with others, taking turns & sharing.</u> Dynamic balance to agility – jumping and landing. Seated balance. Theme Journey to blue planet. Monkey business.</p>	<p>Cognitive <u>Name things I am good at & follow simple rules.</u> Dynamic balance – on a line. Static balance – seated Theme Tilly trains big day. Thembi walks the tightrope.</p>	<p>Creative <u>Explore and describe different movements.</u> Co-ordination – ball skills. Counter balance – with partner. Theme Clowning around. Water ski challenge.</p>	<p>Physical <u>Perform a small range of skills and link 2 movements with control.</u> Coordination – sending and receiving. Agility – reaction & response Theme John & Jasmine learn to juggle. Ringo to the rescue.</p>	<p>Fitness <u>Awareness of why exercise is important for good health.</u> Agility – ball chasing Balance – floor work. Theme Sammy squirrel Casper the clever cat.</p>