

Home Learning — Year 2 Summer 1

Last term we were thrilled to receive lots of great pieces of home learning about monarchs! Thank you for all your support with these as it really does help the children to get fully involved and deepen their knowledge and understanding of our enquiry.

This term we are beginning a new enquiry 'How has Stoke Bishop changed for the better?' We are going to be focusing on map work and local history.

Take a look at some of the activities below to investigate at home and share with us on Seesaw.

ESSENTIAL

 Reading each day (x 5 at least per week)

Keep practising.

- 2x 5x and 10x tables and related division facts
- Common Exception Word Spellings (Please let your child's class teacher know if you need a new list)
- Adding and subtracting two 2-digit numbers on a number line (e.g. 27 – 13, 32 + 24, 41 – 27)

Please continue to complete the 'Essential' tasks each week. If you have any questions, don't forget to ask your teacher!

OTHER ACTIVITIES

- Read the poem 'My House' by Moira Andrew.
 https://d3ddkgxe55ca6c.cloudfront.net/assets/t1563964932/a/20/6c/cet-a-pb-14614.pdf
 Can you write your own poem about what you might find above, beside, below or behind your house or flat?
- Take your pencils our for a walk and sketch a place in your local area!
- Visit your local park and take some photos of the different features such as gardens, benches and playground. Can you use art or junk modelling materials to make a model of your park? Watch this video for some tips about how to create playground equipment:

 <a href="https://www.bing.com/videos/riverview/relatedvideo?q=how+to+make+a+playground+swing+or+seesaw&qp-vt=how+to+make+a+playground+swing+or+seesaw&view=riverview&mmscn=mtsc&mid=D14D77A31A90A6C9C15-8D14D77A31A90A6C9C158&&aps=0&FORM=VMSOVR
- How could your local park be improved? Draw a design for your ideal park. You could include trampolines, paddling pools or tropical greenhouses!
- Do you know an older person who has lived in Stoke Bishop for a long time? Ask them some questions about how the area has changed and record their answers.

