# http://jpulley.edublogs.org/files/2011/04/29236-clipart-illustration-of-a-yellow-pencil-with-an-eraser-tip-writing-notes-or-a-letter-1pwgpq9.jpg

Dear Parents/Carers,

This term we are giving every child the same 10 spellings. This is to ensure each child is learning the required spellings for Year 4. Additionally, there is an optional challenge at the bottom of each spelling sheet.

This is a booklet of your child’s spellings for this term. **They will be tested every Friday morning on 10 spellings.** Their spellings will vary week by week in line with the New Curriculum. This means that they will be focusing on a certain spelling rule, recapping previous spellings or recapping/learning commonly misspelt words.

Please help your child to practice their spellings each week.

It is now required as part of their home learning that your child writes their spellings into sentences. **This needs to be handed in each week on Friday**. By writing their spellings into a sentence, they are using the word within context and this will help their understanding of the words.

Please do not complete all their spellings all at once. Please complete the spellings on a week by week basis as this will help your child to learn them.

If you have any questions or queries, please do not hesitate to contact either Mrs. Beach or Mr. Parmiter



Thank you.

Mrs. Beach Mr. Parmiter

Spellings to be handed in and tested on: 12.1.24

|  |  |  |
| --- | --- | --- |
| **Focus**: adding suffix to form a noun | | |
| excitement |  |  |
| amusement |  |  |
| movement |  |  |
| meanness |  |  |
| silliness |  |  |
| fitness |  |  |
| kingdom |  |  |
| freedom |  |  |
| childhood |  |  |
| membership |  |  |
| Now put each word in to a sentence. Remember to use your punctuation. | | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Spellings to be handed in and tested on: 19.1.24

|  |  |  |
| --- | --- | --- |
| **Focus**: adding sion, tion and ssion | | |
| confusion |  |  |
| extension |  |  |
| tension |  |  |
| conclusion |  |  |
| explosion |  |  |
| subtraction |  |  |
| invention |  |  |
| creation |  |  |
| expression |  |  |
| discussion |  |  |
| Now put each word in to a sentence. Remember to use your punctuation. | | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Spellings to be handed in and tested on:26.1.24

|  |  |  |
| --- | --- | --- |
| **Focus: adding ‘ous’ and ‘ious’** | | |
| jealous |  |  |
| poisonous |  |  |
| famous |  |  |
| nervous |  |  |
| fabulous |  |  |
| enormous |  |  |
| curious |  |  |
| furious |  |  |
| serious |  |  |
| glorious |  |  |
| Now put each word in to a sentence. Remember to use your punctuation. | | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Spellings to be handed in and tested on: 2.2.24

|  |  |  |
| --- | --- | --- |
| **Focus**: adding ‘able’ and ‘ible’ | | |
| washable |  |  |
| suitable |  |  |
| laughable |  |  |
| miserable |  |  |
| enjoyable |  |  |
| edible |  |  |
| sensible |  |  |
| invisible |  |  |
| terrible |  |  |
| horrible |  |  |
| Now put each word in to a sentence. Remember to use your punctuation. | | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Spellings to be handed in and tested on: 16.2.24

|  |  |  |
| --- | --- | --- |
| **Focus**: Spellings from my own work | | |
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|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Now put each word in to a sentence. Remember to use your punctuation. | | |
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |