

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8762
Total amount allocated for 2021/22	£19,430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£28,192
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 28,192

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Promote PESSPA across the school to increase children’s physical activity, health and wellbeing.	-MB and LP to ensure all children participate in the daily mile at least 3x a week and introduce new ideas for brain breaks to use throughout the school day. -MB and LP to plan PE and how it fits into wider curriculum concepts and skills progression. -Use of play leaders to be trained to implement a range of activities at lunchtimes. - Future Stars intervention sessions based around mental health, wellbeing and sports participation. -Future Stars leading competitions within hubs. -To purchase bikes trikes and scooters for EYFS outdoor area to ensure children are active during independent learning.	£10,040 – Future Stars £944 - bikes trikes scooters	-Children are now motivated to take part in the daily mile as this is a whole school incentive. All classes are taking part in the daily mile and are tallying their progress. The most active class is celebrated fortnightly. -Children are motivated by the competitions (Future Stars) within their hubs and are excited to try new sports. -Children in Future Stars interventions are more confident in PE lessons due to support given (sessions are focused around a pre teach of skills that are going to come up). -Children are demonstrating enthusiasm and enjoyment about being part of a focused

			sports group. -EYFS children are more active during their independent learning in the outdoor area.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote parental participation in physical activities. Ensure children leave school confident swimmers.	-Plan family sports events across the year to promote healthy lifestyles and parental participation. -Parent and child tennis sessions with university of Bristol coaches. -HUB sharing event for all staff to choose a sporting session for parents to participate in. - Children to start swimming lessons at the beginning of KS2 and top up funding is allocated to those who need extra provision.	Voucher from the LTA. £1224 – top up swimming	-Families have engaged in morning tennis sessions with the LTA– 66 children from Stoke Bishop signed up for the tennis open days and have continued tennis outside of school. -Parents feedback around tennis sessions was really positive. -Parental feedback from our sporting hub events was positive and the attendance for parents/ guardians was high.	-To continue to organise sporting events that have a focus on parental engagement. -To continue the partnership with the LTA to run parent and child sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Continue training for staff across the whole school to increase their confidence in the teaching and supporting of PE.	<ul style="list-style-type: none"> - Training for new members of staff through Mark Templeton Real PE. - Team teaching with Mark Templeton for selected teachers. - Teachers working alongside Future Stars coach for CPD. - Use of last years survey results from staff to inform Ella (FS coach) which sports teachers need support with. 	<p>£290 real PE subscription</p> <p>£107 PE course</p> <p>£1130 staff kit</p>	<p>-All teachers and teaching assistants have been trained and are confident teaching and supporting within lessons.</p> <p>-All staff have training in the Real PE scheme.</p>	To ensure all new staff are trained in Real PE by LP or MB.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide a variety of sports and PE activities to ensure that all children have the opportunity to find a physical activity that they enjoy and can continue out of school and into later life.	- Working with Future Stars and Shine to provide children with a variety of competitive sports in school and after school clubs.	£7,210 -Mojo active trip Y1-6	- Children are more confident to compete in inter and intra sports competitions due to the variety of sports they are presented in school.	- To continue working with Future Stars to ensure children have a broad range of sports.
	- Organising a range of different sports for KS1 and KS2 to trial on a Friday morning with Future Stars coach.	£4,600 – mudpies	- PP children are identified to take part in mudpies and clubs – the take up has been high and the children are demonstrating an enthusiasm around this.	- To work with other organisations to provide more events/activities for children to try new sports.
	- Trip for Y1 – 6 to Mojo active. - Provide PP children with opportunities to access clubs working with top 10 in hubs. -Mudpies for PP children. - Nordic walking to continue.	£1650 - Nordic walking		- Continue to use Nordic walking in KS2 for identified children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to get involved with competitive sport in school so this drives their enthusiasm to take part in similar events outside of school.	<ul style="list-style-type: none"> - Creating stronger links through NW24. - Future stars tournaments. between year groups. - FA tournaments. - St Bede's tournaments. - KS2 football league. 	<ul style="list-style-type: none"> £578 – sports kits £296 – hockey accessories £105 – football accessories 	<ul style="list-style-type: none"> - Children are excited to take part in events outside of school and represent Stoke Bishop. - Both girls and boys are represented in all St Bede's events and FA. 	<ul style="list-style-type: none"> -Continue to use links within NW24 to improve practice -Continue to partake in a wide range of competitive sports

		£18 – javelins	- NW24 curriculum meetings are focused around creating stronger links for the future of competitions.	
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Signed off by	
Head Teacher:	David Forrester
Date:	03.07.23
Subject Leader:	Megan Benfield
Date:	03.07.23
Governor:	Michael Barnes
Date:	03.07.23