

# STOKE BISHOP CHURCH OF ENGLAND PRIMARY SCHOOL – Year 2 Curriculum Map 2023- 2024



Year 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>ENQUIRY</b>	Why did the Fire of London become so great?		What would it be like to be a King or Queen?		Has Stoke Bishop changed for the better?	
<b>English</b> (non-fiction opportunities)	<b>Book Study</b> Wild – Emily Hughes  Leaf – Sandra Dieckmann	<b>Book Study</b> Katie in London- James Mayhew  Diary writing  Non-fiction- Instruction writing	<b>Book Study</b> The Very Last Castle – Travis Jonker  Non-chronological reports Chepstow Castle	<b>Book Study</b> Tell me a dragon – Jackie Morris  Poems linked to Kings and Queens	<b>Book Study</b> Goram and Ghyston  Little People, Big Dreams – Vanessa Nakate	<b>Book Study</b> Where the Forest Meets the Sea- Jeannie Baker  Little People, Big Dreams - David Attenborough
<b>Maths</b>	Place Value (up to 100)  Addition and Subtraction	Addition and Subtraction  Shape	Money  Multiplication and division	Multiplication and division  Length and height  Mass, capacity and temperature	Fractions  Time	Statistics  Position and direction
<b>Science</b>	Everyday Materials (identify, name, compare and describe)		Everyday Materials	Plants and living things (identify and name)		
<b>Computing</b>	Making Music  Creating pictures	Presenting Ideas	Online safety  Effective searching	Questioning	Spreadsheets	Coding
<b>History</b>	<b>Events beyond living memory that are significant nationally or globally</b> The Great Fire of London (Bonfire Night/ Guy Fawkes/ Samuel Pepys/ The Plague)		<b>Changes within living memory</b> The lives of significant individuals in the past Kings, Queens and Castles (Sara Forbes Bonetta)		<b>Significant historical events, people and places in their own locality</b> High street/ shops/ money/ measurements/ houses/land	
<b>Geography</b>	<b>Locational knowledge</b>		<b>Locational knowledge</b> Name and locate the world’s seven continents and five oceans		<b>Geographical skills and fieldwork</b>	

	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><b>Geographical Skills and Fieldwork</b> Use maps, atlases and globes</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>		<p><b>Geographical Skills and Fieldwork</b> Use maps, atlases and globes (Google Earth/Maps)</p> <p><b>Place knowledge</b> Comparison of Bristol and West Africa (Nigeria)</p>		<p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p> <p>Use aerial photos, landmarks, human and physical features, maps and symbols, fieldwork, observations of school and surrounding environment</p> <p><b>Human and physical geography</b> Use basic geographical vocabulary to refer to key physical and human features</p>	
Art	<p>Use a range of materials creatively to design and make products- drawing Tudor houses with charcoal; creating art from everyday materials</p> <p>Explore the work of other artists, crafter makers and designers: David Best and Rita Greer</p>		<p>Use a range of materials creatively to design and make products: King portraits using mixed media</p> <p>Develop a wide range of art techniques: colour mixing- shades and tints; pattern; texture; line; shape; form and space</p>		<p>Use drawing, painting and sculpture to develop and share ideas- 3D habitats</p> <p>Explore the work of other artists, crafter makers and designers: Artist: Sarah Staton (University of Bristol); Sculpture – Edith and Hans</p>	
DT	<p>Design and make a product: Tudor houses</p>	<p>Prepare dishes: bread;</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks: Christmas cards- cutting and joining</p>	<p>Use a wider range of materials and components: making shields; sewing a cushion with a running stitch</p> <p>Cooking- Pancake day</p>		<p>Design, make and evaluate a product: Design a piece of playground equipment to improve Stoke Park. (Junk Model)</p>	
RE	<p>What does it mean to belong to a faith community?</p>	<p>(Incarnation) Why does Christmas matter to Christians? (Digging Deeper Y4)</p>	<p>Who is a Muslim and what do they believe?</p>	<p>(God) What do Christians Believe God is like?</p>	<p>How do we celebrate special and sacred times?</p>	<p>(Gospel) What is the good news that Jesus brings?</p>

<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>PE</b>	Games Activities 1	Games Activities 1	Games Activities 2	Athletics	Athletics	Athletics
	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
<b>Music</b>	Enquiry based songs, singing a round, playing a simple tune on a glockenspiel (pitch)	Christmas: Carol Service KS1 production	Chronology	Enquiry based songs, singing a round, playing a simple tune on a glockenspiel (pitch)	Composing soundscapes connected to our local area	Enquiry based songs
<b>Special Events</b>	Harvest	Bonfire Night Remembrance Day Christmas - Nativity	Online Safety Day Valentine's Day	Mother's Day Easter		Father's Day Sports Day
<b>Possible Trips</b>	'Great Fire of London' drama workshop Fire service visit	Church visits	Castle Trip		Local Walks	Orienteering Local walks