

# STOKE BISHOP CHURCH OF ENGLAND PRIMARY SCHOOL – Year 1 Curriculum Map 2023- 2024



Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>ENQUIRY</b>	Why did the Fire of London become so great?		What would it be like to be a King or Queen?		Has Stoke Bishop changed for the better?	
<b>English</b> (non-fiction opportunities)	<b>Book Study</b> Katie in London- James Mayhew  <b>Toby and The Great Fire of London-</b> Margaret Nash	<b>Book Study</b> Katie Morag- Mairi Hedderwick  Pumpkin Soup- Helen Cooper  <b>The Great Fire of London-</b> Emma Adams  <b>Non-fiction- Instruction writing</b>	<b>Book Study</b> The Very Last Castle – Travis Jonker  <b>See Inside Castles-</b> Katie Daynes  <b>Kings and Queens-</b> Marcia Williams	<b>Book Study</b> The Dragon Tamer’s Castle – Ben Cort  The King Who Banned the Dark- Emily Haworth-Booth  <b>Non-chronological reports</b>	<b>Book Study</b> The Borrowers – Mary Norton  The Tear Thief – Carol Ann Duffy	<b>Book Study</b> Where the Forest Meets the Sea- Jeannie Baker  <b>Little People, Big Dreams - David Attenborough</b>
<b>Maths</b>	Place Value (within 10)  Addition and Subtraction	Addition and Subtraction  Shape	Place Value (within 20)  Addition and subtraction	Place value (within 50)  Length and height  Mass and volume	Multiplication and division  Fractions  Geometry- position and direction	Place value (within 100)  Money  Time
<b>Science</b>	Everyday Materials (identify, name, compare and describe)		Everyday Materials	Plants and living things (identify and name)		
<b>Computing</b>	Exploring Purple Mash	Grouping & Sorting  Pictograms	Lego Builders  Maze Explorers  Online safety	Animated Story Books	Coding	Spreadsheets  Technology outside school
<b>History</b>	<b>Events beyond living memory that are significant nationally or globally</b> The Great Fire of London (Bonfire Night/ Guy Fawkes/ Samuel Pepys/ The Plague)		<b>Changes within living memory</b> <b>The lives of significant individuals in the past</b> Kings, Queens and Castles (Sara Forbes Bonetta)		<b>Significant historical events, people and places in their own locality</b> High street/ shops/ money/ measurements/ houses/land	

<b>Geography</b>	<p><b>Locational knowledge</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p><b>Geographical Skills and Fieldwork</b> Use maps, atlases and globes</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</p>		<p><b>Locational knowledge</b> Name and locate the world's seven continents and five oceans</p> <p><b>Geographical Skills and Fieldwork</b> Use maps, atlases and globes (Google Earth/Maps)</p> <p><b>Place knowledge</b> Comparison of Bristol and West Africa (Nigeria)</p>		<p><b>Geographical skills and fieldwork</b> Use simple compass directions and locational and directional language to describe the location of features and routes on a map</p> <p>Use aerial photos, landmarks, human and physical features, maps and symbols, fieldwork, observations of school and surrounding environment</p> <p><b>Human and physical geography</b> Use basic geographical vocabulary to refer to key physical and human features</p>	
	<b>Art</b>	<p>Use a range of materials creatively to design and make products- drawing Tudor houses with charcoal; creating art from everyday materials</p> <p>Explore the work of other artists, crafter makers and designers: David Best and Rita Greer</p>		<p>Use a range of materials creatively to design and make products: King portraits using mixed media</p> <p>Develop a wide range of art techniques: colour mixing- shades and tints; pattern; texture; line; shape; form and space</p>		<p>Use drawing, painting and sculpture to develop and share ideas- 3D habitats</p> <p>Explore the work of other artists, crafter makers and designers: Artist: Sarah Staton (University of Bristol); Sculpture – Edith and Hans</p>
<b>DT</b>		Design and make a product: Tudor houses	<p>Prepare dishes: bread; pumpkin soup</p> <p>Select from and use a wider range of tools and equipment to perform practical tasks: Christmas cards- cutting and joining</p>	Use a wider range of materials and components: making shields; sewing a cushion with a running stitch		Design and evaluate a product: making a diorama of a Borrowers house
	<b>RE</b>	RT - What does it mean to belong to a faith community?	UC – Why does Christmas matter to Christians?	RT- Who is a Muslim and what do they believe?	UC – What do Christians believe God is like?	RT– How do we celebrate special and scared times?
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>PE</b>	Games Activities 1	Games Activities 1	Games Activities 2	Athletics	Athletics	Athletics
	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
<b>Music</b>	Enquiry based songs	Christmas: Carol Service KS1 production	Chronology	Enquiry based songs	Pitch	Enquiry based songs
<b>Special Events</b>	Harvest	Bonfire Night Remembrance Day Christmas - Nativity	Online Safety Day Valentine's Day	Mother's Day Easter		Father's Day Sports Day
<b>Possible Trips</b>	'Great Fire of London' drama workshop Fire service visit	Church visits	Castle Trip		Local Walks	Orienteering Local walks