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| **2023/24 A** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **School Value** | FAITH Believing its Possible | FLOURISHING | GRACE | INTEGRITY | COURAGE | PASSION |
| Enquiry  | Is it all made up?Stone Age to Iron  | Age | How did Britain change under the Queen’s  | reign? | What did the Romans do for Bristol? |  |
| English | The First DrawingHow to wash a woolly Mammoth | When the Giant stirred. | Speech writing | The BFG | Escape from Pompeii  | The Twits – PlayscriptsThe Thieves of Ostia |
| Maths | Place ValueNumbers to 1000 | Addition, SubtractionMultiplication and Division | Multiplication and DivisionLength and Perimeter | FractionsMass andCapacity | FractionsMoneyTime | TimeShapeStatistics |
| Times Tables | Mastering Number  | **+ -** | Doubles | 2 x  | 5 x Squares | Consolidation |
| Science | Human Biology: Skeleton, Organs, Digestion | Rocks and Soils | Habitats and  | Living Things | Forces, Magnets | and Light |
| History | Stone Age to Iron Age |  | The Queen and  | life in Britain | Romans |  |
| Geography | Fire and IceContinents, rivers,  | Volcanoesclimate | Counties,  | Settlements | Local Area – Physical and Human features |  |
| Computing | Coding - Scratch |  | Online Safety | Spreadsheets | Touch-Typing | Email |
| Art | Collage and Mark making | Margaret GodfreyVolcano l | Romerro Britto/ Banksy/ Stamp Printing | Food Chains Collage | Sculpture Roman Pots | PicassoPainting and Printing |
| DT |  | Enterprise Project | Cooking |  | Making catapults |  |
| Music | Junk Percussion | Christmas Carol Service | Pitch Recorders | Enquiry based song | Songs of the City | Enquiry based song |
| Indoor PE | Personal Fitness | Social skills | Cognitive skills | Creative Skills | Gymnastics with Equipment | Fitness Skills |
| Outdoor PE | Swimming | Swimming | Netball | Hockey | Cricket/Rounders | Rounders/Athletics |
| RE | What do different people believe about God? | What does it mean to be a Hindu in Britain today? Christmas | GospelWhat kind of world did Jesus want? | How do people from religious and non-religious communities celebrate festivals? | What was the impact of Pentecost? | Why do some people pray? (Hindus, Muslims, Christians) |
| Spanish | Introduction | Animals | Instruments | Puedo - verbs | Caperucita RojaLittle Red Riding Hood |  |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Opportunities & Trips | Stone Age Visit | Mandir TripLearning Meetings | Windsor Castle visit | Learning Assembly for parents  | Visit to Caerleon Roman Museum | Learning Meetings |

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| **2024/25 B** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **School Value** | FAITH Believing its Possible | FLOURISHING | GRACE | INTEGRITY | COURAGE | PASSION |
| Enquiry  | Were the Egyptiansgreat inventors? |  | What was life like after the Romans? | Anglo Saxons | What was it like to be evacuated? | (WW2 |
| English | Marcy and the Riddle of the Sphinx | The Story of TutankhamenVarjak Paw | Saxon Tales: The King who threw away his throne. | Beowulf | The Lion and The UnicornThe Valley of Lost Secrets | Writing stories |
| Maths | Place ValueNumbers to 1000 | Addition, SubtractionMultiplication and Division | Multiplication and DivisionLength and Perimeter | FractionsMass andCapacity | FractionsMoneyTime | ShapeStatistics |
| Times Tables | Mastering Number  | **+ -** | Doubles | 2 x  | 5 x Squares | Consolidation |
| Science | Human Biology:  | Rocks and Soils | Habitats and  | Living Things | Forces, Magnets | and Light |
| History | Egyptians |  | Anglo-Saxons |  | (WW2) |  |
| Geography | Egypt vs UK Continents, rivers,  | Volcanoesclimate | Anglo-SaxonsCounties,  | Settlements | Local Area – Physical and Human features |  |
| Computing | Coding - Scratch |  | Online Safety | Spreadsheets | Touch-Typing | Email |
| Art | Pyramid sunsets: Overlapping Secondary colours | Scarab BeetlesClay | Anglo Saxon Brooch. / Tone  | Food Chains Collage | WW2 silhouettes Van Gogh | Chagall Peace Windows,Sketching WW2 Planes |
| DT | Creating a Shaduf | Enterprise Project | Weaving |  |  |  |
| Music | Pitch/ Recorders | Christmas Carol Service | ‘Intro to the Anglo Saxons’ song |  | ‘Air’ | 1940s songs |
| Indoor PE | Personal Fitness | Social skills | Cognitive skills | Creative Skills | Gymnastics with Equipment | Fitness Skills |
| Outdoor PE | Swimming | Swimming | Netball | Hockey | Cricket/Rounders | Rounders/Athletics |
| RE | Why is the Bible so important for Christians today? | What is the Trinity?Christmas | How do family life and festivals show what matters to Jewish people? | Why do Christians call the day Jesus dies ‘Good Friday’ | Why are festivals important to religious communities? | What do Christians learn from the creation story? |
| Spanish | Introduction | Animals | Instruments | Puedo - verbs | Caperucita RojaLittle Red Riding Hood | - |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Opportunities \* Trips | WOW Day with Expert | Bristol MuseumLearning Meetings |  | Learning Assembly for parents | WOW Day with ExpertVisit Village Hall + local residents | Learning Meetings |