

Prospectus



**Stoke Bishop  
Church Of England  
Primary School**







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BINE ATI VENIT Nǐ hǎo ETO RRI Ola Sata srī akāla  
CROESO Hej Kaixoo Tere Ciao Hi!!  
Bonjour Hej Kaixoo WITAMY Talofa Kaixoo  
ahoi WELKOM Talofa Ciao Ola  
WILLKOMMEN ahoi **Hello** **WELCOME**  
WELCOME ahoi DOBR ODO LI Hola Salut Moien Tere  
ЛАСКАВО ПРОСИМО Sawubona HOŞGELDİNİZ  
Hello Pozdravljeni VELKOMMEN VITAJTE Ola  
salve SELAMAT DATANG Tere BENVENUTO VÍTEJTE  
BIENVENIDO BIENVENUE ДОБРО ПОЖАЛОВАТЬ



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# What Does Believing It's Possible Mean To Us?

We are a school with a big vision, 'Believing it's Possible'. Our belief is in the power of children as learners. Our role is to engage and motivate that learning; to give them the desire to be successful as learners not simply to turn up and be taught. To do that, we as adults have to be fully engaged, wanting to learn ourselves and wanting to share that with others.


We are building a school culture that challenges adults and children to look at what is possible, that enables us all to explore the world we live in and to seek to understand it as much as we can. For that, we all need a "Can do" mindset; a belief that anything is possible - for ourselves or anyone else.

This is an inclusive culture that means ALL children have the opportunity and desire to participate and develop. This means that everyone celebrates and benefits from our very diverse community.

Stoke Bishop C of E Primary School has a strong tradition of successful learning and achievement that is based on the collaboration and commitment of many in our community towards enabling the children to grow and develop the skills that lead to them being successful people.



**There is a world of possibility out there. We want your child to experience it, to grow within it and to very much feel they belong to it.**



At Stoke Bishop Primary School, we have invested in a Hub system that is designed to support children and adults to get the best out of school. It is focussed on expanding the numbers of adults working with children, offering better adult to child ratios and contributing to their daily success in school.

# What does the journey look like?

The Hubs are designed to support the development of the whole child as they move through the key stages. In essence, that means the cohorts of children have a group of adults working with them in a variety of ways. Each child still has an identified class teacher and a class base but there is flexibility about where they will be doing their learning and with whom. The aim is to ensure children get a wider range of learning opportunities that are appropriate and challenging.

The titles of the Hubs reflect their learning journey as they grow. Therefore: Reception are Explorers, Y1 & Y2 are Discoverers, Y3 & Y4 are Inventors and Y5 & Y6 are Innovators. Joining a Hub is about becoming part of that 'team' and having a sense of belonging.

Hubs allow us to offer children a consistently better adult to child ratio, a greater variety of learning opportunities and to develop a wider range of teaching and learning relationships as part of their daily experience of school. We are extremely proud of this structure, how it supports our staff to give all that they can in support of the needs and abilities of every child.





# What Does Learning Look Like?

Our goal for each one of our pupils is for them to be curious & knowledgeable learners, analytical thinkers, problem-solvers, creative and independent. We aim to achieve this through carefully chosen themes, texts and authentic enrichment experiences, which engage the children and provide plenty of opportunities for them to revisit and build on their prior learning.

Put simply, our 'Curriculum of Possibility' takes our pupils on a true Enquiry-led learning journey, from the time they begin in Reception to the day they depart for secondary education. By regularly reflecting on their knowledge, the children become more aware of where they are in their learning and of what they need to do to improve. We challenge them to be independent and active learners, able to progress across the curriculum, through creating a climate where they are as prepared to fail as they are to succeed. Where they can be proud of their success and that of the children around them.





**Our 'Curriculum of Possibility' focuses on using all National Curriculum subjects as opportunities to create 'quality work for a real audience' through a range of exciting and practical projects.**

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English skills are taught separately through core reading and writing units of work, but these are still linked to the wider curriculum through the texts chosen. Opportunities to read and write are also planned for within other subject areas.

Maths skills are taught separately, but opportunities to re-visit and practice key skills are built into the long-term planning of the wider curriculum, supported by regular work to consolidate core skills and an expectation that these are applied through problem solving on a regular basis.

Curricular learning opportunities such as trips, visitor events, learning visits and camps are all part of widening children's experiences.





# Where do we start?

In the Early Years Foundation Stage (EYFS), we understand the importance of play to spark imagination and give children a sense of adventure and fun. Through this, they learn essential skills such as problem solving, working with others and independence. During their time in Explorers (Reception Hub), it is our aim to ensure that children receive a colourful, purposeful and dynamic curriculum that is accessible and challenging for all. The curriculum is taught through topics which primarily come from the children's interests and passions.

All the strands of the Early Years Curriculum are central to the opportunities that are planned for the children on a daily basis. We believe in creating a language-rich environment through stories, songs, rhymes and drama. We use books as stimulus for allowing children to explore their ideas and develop their imagination, deepen their knowledge and foster a love of reading. Their reading skills are underpinned by daily teaching of phonics, which also supports their emerging writing skills.







Mathematical concepts are taught through direct teaching and allow daily opportunities for children to explore these concepts through our provision, using exciting resources and real-life scenarios for children that then allow them to explore independently. This allows children to become confident mathematicians who can apply what they have learnt to real life experiences.

Independence, responsibility and integrity are part of our EYFS curriculum and ethos. They are essential skills to support their journey to Year 1 and the rest of their primary school career. Making their own toast and taking ownership of their own learning environment, self-registration and managing their own personal belongings is an everyday experience.

Our motto of 'I can't do it yetti...' helps children to not give up, develop a positive outlook and to seek challenge independently. Our environment is a place where children's self-esteem can flourish and grow enabling them to build positive and fulfilling relationships.

**We value the importance of children's physical development and our curriculum offers daily opportunities to strengthen both children's fine and gross motor skills.**



# Developing a Community

## The Wider School Community

At Stoke Bishop CofE Primary School, we are proud of our links with the local community and organisations. These links help our children to build relationships with groups and individuals who provide positive role models essential to the growth, development and wellbeing of our children.

**Bristol is a rapidly growing city that has a huge variety of cultures which contribute to a very diverse society. That changing picture is something we are very grateful for and seek to incorporate as fully as possible into our school community.**



## St Mary's Church

Stoke Bishop CofE Primary School has a very strong, supportive partnership with St Mary's Church, with whom we work continually, to teach the children tolerance and respect for people of all religions and cultures.

We are an inclusive community that welcomes all and aims to engage and learn from their experiences and talents. We have many cultures and faiths and we celebrate this diversity. We encourage all of our children to learn and understand about other cultures and to have mutual respect for each other's beliefs and values.

## NW24

The school is a founding member of the NW24 Learning Alliance, a network and partnership of schools in North and West Bristol, collaborating to ensure delivery of the highest possible quality of education for all pupils.

## Sporting Links

Our school works with WESPORT who support us in developing high quality PE and sports provision to enable children to develop good physical skills and to encourage children to lead a healthy, active life. That means participating in many local sporting festivals and competitions with other local schools, helping children to develop confidence, resilience and improving mental wellbeing and self-esteem.



# What's my role as a parent?

Absolutely crucial!

We have spent the past few years embedding practice that supports parents in working with school to support your child in whatever they need. Of course, parent helpers have a central part to play and there are always opportunities for parents to come in and help with listening to a child read, accompanying a trip, or supporting a workshop.

More importantly, we involve parents (and grandparents too if they choose) from the very start, as part of the induction process and in contributing to a growing understanding of them throughout the year. There are multiple opportunities for parents to come in to school: We run termly Hub events; offer workshops from staff and external bodies and opportunities for parents to share in their child's learning. There are a variety of platforms that we use to engage and communicate with parents such as SeeSaw, Schoolzine, Twitter and the school website.



Through your child's time at Stoke Bishop CofE Primary School you will take part in ongoing 'Learning Meetings' where your child, you and their classteacher, discuss their progress in all facets of school life. These discussions are part of developing a shared vocabulary around learning that you will be able to continue and build on with your child, far beyond their time in primary school.

We have a Pastoral Team made up of a Family Link Worker, Inclusion Leader and our Pastoral Lead. They are available to offer advice and support where needed. There are numerous parent events throughout the year on a range of areas, from sleep and anxiety, to dyslexia. Listening to our parents is key in keeping these events relevant and useful and we are always open to new ideas.





We take great pride in  
supporting our parents  
as much as we can







# Beyond the School Curriculum

## Wrap Around Care

[www.stokebishop.bristol.sch.uk/wraparound-care](http://www.stokebishop.bristol.sch.uk/wraparound-care)

We have developed a wrap around provision that is supportive and convenient to parents as well as being exciting and fun for children.

Log on to our website at [www.stokebishop.bristol.sch.uk](http://www.stokebishop.bristol.sch.uk) to link directly with our various providers.

There is a range of provision that starts at 7.45am before school and continues until 6.00pm after school.

All of this provision is on-site. At the start of the day you are able to drop them from 7.45am, with a member of the Breakfast Club and they are taken directly from there to their class at 8.45am. All of the Breakfast Club staff are also School support staff, so they know the children well.

At the end of the day, children are picked up straight from their class or taken directly to their club and registered by the staff. The 'After-School Club' is a traditional club that provides for children to take part in a range of fun craft & physical activities. For those who want to develop key sporting skills our 'Shine' clubs provide age related activities across the week.

## Extra Curricular Activities

These are such an important part of providing children with a breadth of experience and opportunities. A chance for them to satisfy and develop their passions. The wrap around provision above is fully supplemented by a huge range of other clubs to cater for children's interests, from Lego to Art, Fencing to Spanish and Coding to Choir. The aim is ensure that all children get the experiences that open them up to the world beyond school so it is our aim to keep growing the range of options available to them.



# ‘Between Two Rivers’

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*Our community sits between two rivers that have historically supported growth and success. Working together with trust and passion, we learn, grow and thrive as we embrace the possibilities of life’s journey: Understanding that, “Wherever the river flows, life will flourish” – Ezekiel 47:9*

Stoke Bishop is an area of Bristol with a rich history and a strong community life. As a school at the heart of this locality, we are building a curriculum that gives the children a constantly evolving understanding of that history and it’s place in the wider narrative of Bristol.

We want your child to flourish in this environment. To experience the sheer joy of being alive, discovering friendships for life, developing learning skills that will sustain them through the world of education and beyond.

Your children are our **Passion**.

We invite you to come and find out what that looks like.

Integrity

*We have strong morals that guide us to do the right thing, even when no one is watching.*

## Values are the Key

Our school values are a guide for every adult and child in school. They give us a strong expectation of how we want to be on a daily basis. They help us to reflect on ourselves and think about what we project to others. By following our values we are able to participate in and build a school community that we all want to be a part of; one that contributes in a positive way to the world around us.

Courage

*We have the self-belief to embrace new challenges and to stand up for what is right.*

Passion

*We are enthusiastic and eager to learn and do amazing things, individually and together.*

*We show everyone love and respect regardless.*

Grace