

# STOKE BISHOP CHURCH OF ENGLAND PRIMARY SCHOOL – Curriculum Map 2022-2023



Reception	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>TOPIC HEADING</b> →	This is Me! Autumn/Bristol (PSED)	Celebrations and Festivals (UW)	Heroes (Past and Present)	Once Upon a Time (writing/Literacy/C&L)	Come with us to... (Natural World)	Our Favourite Things (Transition/Expressive Arts and Design))
<b>Literacy</b>	Mark Making Writing own name Initial Sounds Phase 2 sounds Blending CVC words Common exception words Writing initial sounds Comprehension – begin to engage in conversations about stories Making predictions about key events in stories	Segmenting CVC Words Phase 2 sounds Blending CVC words Common exception words Writing simple CVC words Understanding characters, settings, story plots Making predictions about key events in stories	Phase 3 Phonics Segmenting CVC Words Writing simple captions and labels Common exception words Reading words with digraphs and trigraphs Demonstrating a good awareness of what the children are reading independently Making predictions about key events in stories	Common exception words Phase 3 Phonics Reading words with digraphs and trigraphs Writing for different purposes e.g. lists, recipes Demonstrating a good awareness of what the children are reading independently Making predictions about key events in stories	Writing simple sentences Common exception words Phase 4 Reading <b>AND</b> writing words with digraphs and trigraphs Writing short narratives based on a story or real-life experience Making predictions about key events in stories	Writing simple sentences and writing for a purpose Phase 4 Reading <b>AND</b> writing words with digraphs and trigraphs Writing short narratives based on a story or real- life experience Making predictions about key events in stories
<b>Mathematics</b>	Getting to know you Match and Sort Repeating Patterns It's me 1, 2, 3 Subitising One more and one less 4 and 5 Shapes with 4 sides Measurement and time Patterns		Introducing Zero Comparing numbers to 5 Composition of 4 and 5 Comparing mass Comparing capacity Growing 6, 7 and 8 Making pairs Combining two groups Length and height Building 9 and 10 Bonds to 10 Comparing numbers to 10 3D Shapes Patterns		Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning, match, rotate Adding more Taking away Doubling sharing and Grouping Even and odd Mapping Bonds to 10	
<b>Understanding The World</b>	Members of our family Local and Global World knowledge	Traditions and Celebrations Diwali	Seasons Observing changes Describing textures	Planting seeds Caring for plants Foods	Animal body parts Animal habitats Camouflage	Seasons Changes over time

	Different Seasons (Autumn) Changes over time Hibernation	Cooking opportunities	How things work Cooking opportunities  Chinese New Year	Where does food come from Cooking Keeping healthy Easter Cooking opportunities	Life cycles Africa – Kenya Cooking opportunities	Seaside animals and plants What can we find at the seaside? Floating and sinking Cooking opportunities
Art Expressive Arts and Design	Self portraits – using pastels/paint Colour mixing Junk modelling First paintings Singing simple songs Exploring instruments clay sculptures – make hedgehogs	Collage Drama and role play threading moving to music clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.	Using materials to create props for play Drawing Drama and role play Junk modelling Music for themes – superhero theme tunes Exploring sounds and how they can be changed, tapping out of simple rhythms.	Return to and build on their previous learning, refining ideas and developing their ability to represent them Painting, Printing, Colour mixing for a purpose Collage Drawing	Explore, use and refine a variety of artistic effects to express their ideas and feelings (Banksy/Jackson Pollock/Van Gogh) Musical rhythms and patterns Songs linked to topics	Painting Songs linked to end of year (performance for parents) Represent your favourite memory in Reception – use of junk modelling, clay, paint, materials
Personal, Social, Emotional Development	Jigsaw – Being Me in my World	Jigsaw- Celebrating differences	Jigsaw -Dreams and goals	Jigsaw- Healthy Me	Jigsaw – Relationships	Jigsaw – Changing me
Physical Development	<b>Personal</b> <u>Following instructions</u> Co-ordination– footwork Static balance – 1 leg <b>Theme</b> Birthday bike surprise. Pirate pranks.	<b>Social</b> <u>Working sensibly with others, taking turns &amp; sharing.</u> Dynamic balance to agility – jumping and landing. Seated balance. <b>Theme</b> Journey to blue planet. Monkey business.	<b>Cognitive</b> <u>Name things I am good at &amp; follow simple rules.</u> Dynamic balance – on a line. Static balance – seated <b>Theme</b> Tilly trains big day. Thembi walks the tightrope.	<b>Creative</b> <u>Explore and describe different movements.</u> Co-ordination – ball skills. Counter balance – with partner. <b>Theme</b> Clowning around. Water ski challenge.	<b>Physical</b> <u>Perform a small range of skills and link 2 movements with control.</u> Coordination – sending and receiving. Agility – reaction & response <b>Theme</b> John & Jasmine learn to juggle. Ringo to the rescue.	<b>Fitness</b> <u>Awareness of why exercise is important for good health.</u> Agility – ball chasing Balance – floor work. <b>Theme</b> Sammy squirrel Casper the clever cat.
Trips	Visit to Stoke Lodge (Exploring)	St Mary’s Church	Visit from fire fighters/Police	Visit to the library	Nature Reserve	Folly Farm/Leigh Woods