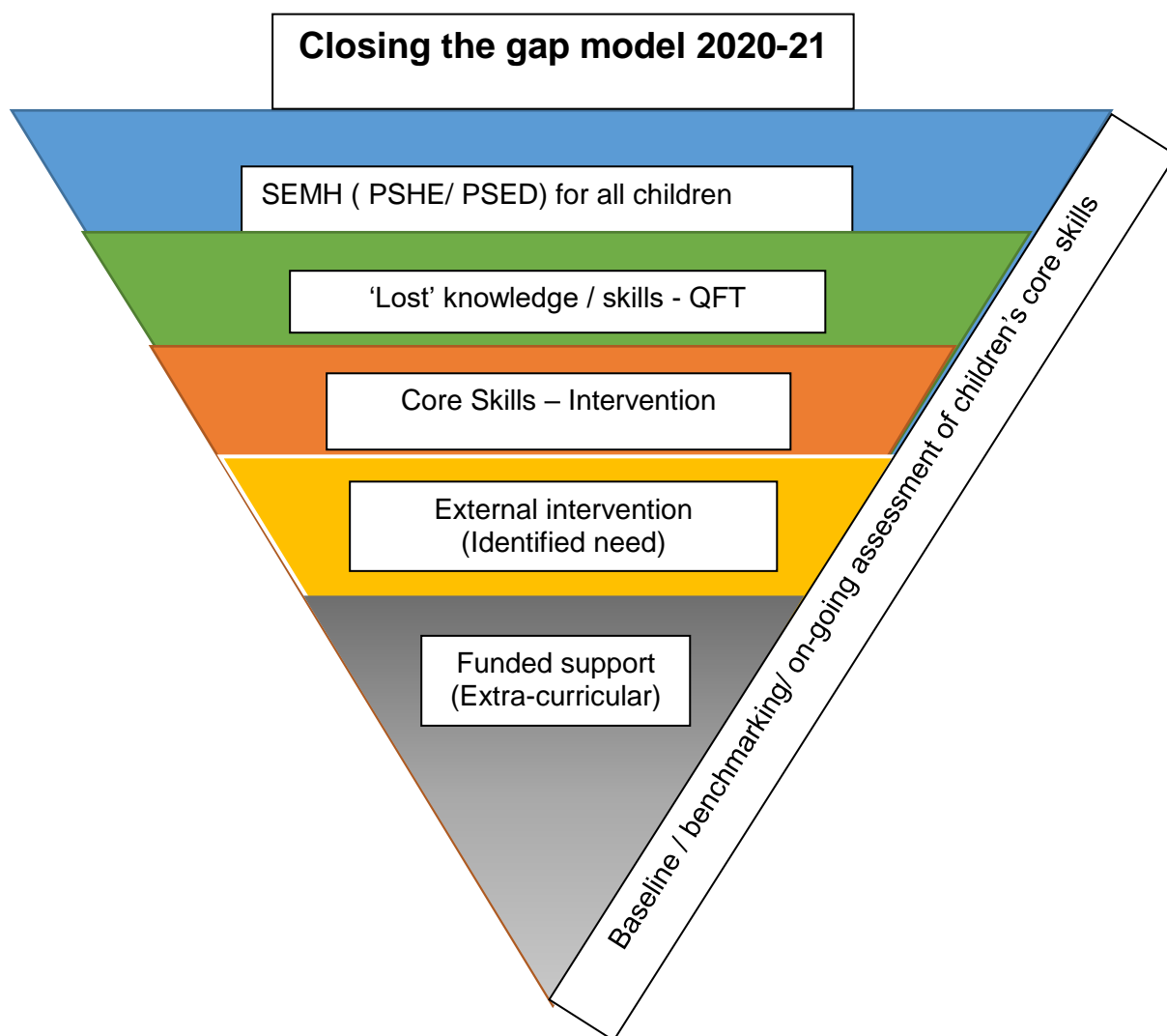


Inclusion / Closing the Gap – Provision Map

The principle of Inclusion remains the basis for all of our provision in 2020-21. Therefore the work we are doing to extend our general provision in order to deliver effective learning experiences for all children incorporates the 'Catch –up' agenda arising from the impact of Covid-19 on their progress.



Thus, there is a range of response to support the needs of all children and to focus on ensuring they have achieved or are on track to catch up with their expected progress against their last statutory assessment point.

QFT	Interventions	External interventions	Catch Up provision
Core Curriculum: Reading - VIPERs Writing – Teaching sequence planning Maths – Ready to Progress	Reading - Writing - 1 st Class Maths / Big Number		RWM: 1:1 or 1:2 sessions (See below)
Wider Curriculum: PSHE - Jigsaw PE - Real PE	Lego Therapy Socially speaking / Time to talk	School Counsellor Therapy – varied SENCO	
Hub working: Mixed groupings Varied inputs Reduced groupings (ratio) In class support (PPMs) Reading specialist	Hub working: Top Ten (PP focus) In class support (SEN / PPMs) Small group working (SEN / PPMs)	EP SaLT EAL Teacher	Family Link Worker
<u>Increased external agency input</u> EP EAL teacher support Family Link Worker SENCO – classroom support (SENCO – intervention provision) SaLT			
<u>Skills training</u> Lego Therapy Therapy sessions Maths training – 1 st Class @ Number / 2; Soundwell Reading Training – Switch –on / Project Code X / Spelling intervention – Direct Phonic / Nessy / Sir Linkalot			
<u>Catch up Provision</u> Accelerated progress in RWM is the focus. 1 tutor x 5 sessions per week – T,W,Th before / after school 1 tutor x 4 sessions per week – T,W before / after school 1 tutor x 3 sessions per week – T,W,Th 2 ‘tutors’x 3 sessions – Thursday during school Max 18 sessions per week = Up to 26 children depending on 1:1 or 1:2 ratio, if all places used 10 week intervention per child Y6 and Y2 take priority Programme / intervention resource tba for each area to impact.			

Extra-Curricular Support

- Extra curricular sessions will start in Term 3 – Wk 2
- Initial focus will be on Y6 children
- They will receive 2/3 sessions a week
- Their input will be focussed on one area – Writing or Maths
- Classteachers will need specific discussions with their ‘tutor’ support regarding objectives / gaps in learning that will facilitate accelerated progress.
- Discussions will need to take place on how support strategies are connected to in-class learning / progress