Mathematics marking policy

It is important that teaching teams provides constructive feedback to children, both written and orally, focusing on success and improvement needs against learning intentions. This enables children to become reflective learners and helps them to close the gap between what they can do currently and what they need to be able to do. Children are encouraged to take more of a lead in their own learning.

Marking should:
- Be manageable for the teaching team and accessible to the children.
- Relate to the learning intention.
- Involve the teaching team working with the children.
- Give recognition and praise for achievement and clear strategies for improvement.
- Allow specific time for children to read, reflect and respond to marking where appropriate.
- Respond to individual learning needs taking opportunities to mark face-to-face where appropriate.
- Inform future planning.
- Use consistent codes within Key Stages.
- Ultimately be seen by children as a positive approach to improving their learning.
- Allow children to reflect on any investigations undertaken where appropriate

The effect of marking on attainment
Research has shown that consistent and effective marking has a significant impact on raising achievement.

Marking Maths
- In Maths, all pieces of work should be marked.
- Children can mark their own work using marking stations
- Dynamic marking
- Verbal conferencing

Example headers in books

Year 1

Year 2

Date:	I can
Bronze *(bronze medal image)*	My self-assessment *(red, yellow, green circles; self-assessment figures)*

KS2

DATE: LO:	SELF ASSESSMENT *(red, yellow, green circles; figures)*
I can	
I can	
I can	

Marking Codes

	EYFS	KS1	KS2
Self assessment *(green, orange, red circles)*	✔	✔	✔
Incorrect work to be underlined(in line with what we already do for misspelt words) or marked with a dot e.g. 24+13= 36 .	✔	✔	✔
(speech bubble image) to show that you have discussed work with the child	✔	✔	✔
Where children mark their own work it is marked in a different colour to the teacher		✔	✔
Where "pink and green" marking is used: Green = great! Pink = think		✔	