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| EYFSES | End of year expectations for mental calculations | End of year expectations for written methods and problem solving | Written strategies/ recordings/methods/images | Vocabulary&Links |
| * Count reliably up to 20
* Begin to relate addition to combining two groups of objects
* Add two 1-digit numbers
* Use more/less than to compare 2 numbers and quantities
* Find 1 more/less than any number to 10
* Partition numbers to 5 into 2 groups
* Know all number bonds to 10
* Use of games, songs and practical activities to count in 2s, 5s and 10s
* Begin using vocabulary of addition: double/half etc
* Solve simple word problems using their fingers and objects
 | * Make a record in pictures, words or symbols of addition activities already carried out.
* Construct number sentences to go with practical activities
 | Mostly pictorial representations: X X X X X X X X X X Concrete apparatus models the addition of 3 objects and 2 objects by combining setSimple number tracks to count up on: 654123 http://blogs-images.forbes.com/bethhoffman/files/2012/04/Apple.jpghttp://blogs-images.forbes.com/bethhoffman/files/2012/04/Apple.jpg What is 1 more than 4?**1 + 1 = 2****+**Can find one more to ten.http://blogs-images.forbes.com/bethhoffman/files/2012/04/Apple.jpg**=** | groups, sets, how many, how much, double, altogether, how many more than, how many more to make, hold the number |

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