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| --- | --- | --- | --- | --- |
| EYFS ES | End of year expectations for mental calculation | End of year expectations for written methods and problem solving | Written strategies/ recordings/methods/images | Vocabulary& Links |
| * Begin to relate subtraction to ‘taking away’
* Make a record in pictures, words or symbols of subtraction activities already carried out
* Use of games, songs and practical activities to begin using vocabulary
* Construct number sentences to go with practical activities
* Relate subtraction to taking away and counting how many objects are left.
 | * Make a record in pictures, words or symbols of subtraction activities already carried out.
* Construct number sentences to go with practical activities

Higher Ability/ Gifted and Talented Progression: * Counting backwards along a number line using finger.
* Can find one less to ten.

 |  X X X X X X  6 – 2 = 4**Subtraction:****Comparison Model**Peter has 5 pencils and 3 erasers. How many more pencils than erasers does he have? 5

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| --- | --- | --- | --- | --- |
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 **3** | less than, take away, groups, share, sets, how many, how much, half, left, how many less than, how many less to make |