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| EYFS  ES | End of year expectations for mental calculation | End of year expectations for written methods and problem solving | Written strategies/ recordings/methods/images | Vocabulary  &  Links |
| * Begin to relate subtraction to ‘taking away’ * Make a record in pictures, words or symbols of subtraction activities already carried out * Use of games, songs and practical activities to begin using vocabulary * Construct number sentences to go with practical activities * Relate subtraction to taking away and counting how many objects are left. | * Make a record in pictures, words or symbols of subtraction activities already carried out. * Construct number sentences to go with practical activities   Higher Ability/ Gifted and Talented Progression:   * Counting backwards along a number line using finger. * Can find one less to ten. | X X X X X X    6 – 2 = 4        **Subtraction:**  **Comparison Model**  Peter has 5 pencils and 3 erasers. How many more pencils than erasers does he have?  5   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  |  |  |  |  |   **3** | less than, take away, groups, share, sets, how many, how much, half, left, how many less than, how many less to make |